



PEP Grant Final Evaluation Report Indiana Recycling Grant Program

State Form 51999 (12-04)
Indiana Department of Environmental Management

Office of Pollution Prevention and Technical Assistance

RECYCLING GRANT PROGRAM

402 West Washington Street, W041

P.O. Box 7095

Indianapolis, IN 46207-7095

Internet: <http://www.in.gov/idem/oppta/recycling/grants/>

INSTRUCTIONS: Attach additional sheets if necessary and label attachments according to the final report question number.

SECTION 1		GRANT INFORMATION	
Date:		Action Review Number (ARN):	
Grantee:			
Person Completing Report:			
SECTION 2		REPORT QUESTIONS	
1) What is the most important thing you learned or success (es) your program achieved that you would like to share with other districts?			
2) What recycled content items did you purchase or promote?			
a) Were the items readily available from vendors?			
b) Were all items purchased from Indiana vendors?			
c) Explain any quality or price problems you experienced.			
3) Do you feel the purchases/promotions were effective?			
a) If so, how do you determine the success or effectiveness?			
b) What form of media did you feel was most effective (e.g., print media, TV/cable, radio, giveaways)?			
c) Please explain why you think some media was more effective?			
d) What mechanism are you currently or in the future using to measure this?			
4) What was your estimated audience?			
a) How did you arrive at this estimate?			
5) List and describe the success of each of your recycling activities related to PEP funding. Estimate population using program.			
6) Quantify any increase in participation in other programs (i.e., curbside, drop-off) prior to and following any education effort using PEP funds.			
7) List any workshops or education events supported with grant funds, dates, how many attended, and the primary audience.			

8) List other training/conferences you would like to see grant funded on the future PEP grants.																							
9) Attach a completed PEP Grant Expenditure Report.																							
10) Where did you find that you utilized the most PEP grant dollars?																							
<p>(Please use the table below to provide grant dollars spent and % of total grant dollars spent in the following categories. Printing/copying should be included in the print materials amount.)</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20%;">Print materials</td> <td style="width: 15%;">\$</td> <td style="width: 15%;">%</td> <td style="width: 20%;">Promotional Education Items</td> <td style="width: 15%;">\$</td> <td style="width: 15%;">%</td> </tr> <tr> <td>Signage</td> <td>\$</td> <td>%</td> <td>Other</td> <td>\$</td> <td>%</td> </tr> <tr> <td>Advertising</td> <td>\$</td> <td>%</td> <td>TOTAL</td> <td>\$</td> <td>100%</td> </tr> </table>						Print materials	\$	%	Promotional Education Items	\$	%	Signage	\$	%	Other	\$	%	Advertising	\$	%	TOTAL	\$	100%
Print materials	\$	%	Promotional Education Items	\$	%																		
Signage	\$	%	Other	\$	%																		
Advertising	\$	%	TOTAL	\$	100%																		
11) How much grant dollars and what percent of total grant dollars did you spend on mercury education and illegal burning education?																							
Mercury Education	\$	%	Illegal Burning	\$	%																		
12) Quantify any education impact in the following:																							
a) Number of teachers receiving assistance																							
b) Number of students impacted with environmental message																							
c) Number of other group presentations																							
d) Number of general public impacted with environmental message																							
e) Percent increase in public awareness																							
13) List any suggestions or changes you would propose for future PEP grants.																							